


Vocabulary Quilt

<p>Define it!</p> <p>Write the definitions of each word in your own words.</p>	<p>Pyramid Spelling!</p> <p>Write your words in pyramid style:</p> <p style="text-align: center;">t ta tab tabl table</p>	<p>Draw it!</p> <p>Draw pictures or symbols for your words.</p>	<p>Act it out!</p> <p>Create a gesture or action for each word.</p>
<p>Write about it!</p> <p>Use each word in a complete sentence.</p>	<p>Synonyms!</p> <p>Make a list of synonyms. Write at least one synonym for each word.</p>	<p>Story Time!</p> <p>Write a story using ALL of the words.</p>	<p>Color Code!</p> <p>Write the consonants in blue and vowels in red.</p> <p style="text-align: center;">table</p>
<p>Antonyms!</p> <p>Make a list of antonyms. Write at least one antonym for each word.</p>	<p>Make a Connection!</p> <p>Connect the words to something in real life, another text, movie, or the world.</p> <p>This reminds me of... This makes me think about... I relate to this word because...</p>	<p>Rhyme Time!</p> <p>Think of a rhyming word for each vocabulary word.</p>	<p>Black-Out Poem</p> <p>Write a poem using your vocabulary words. Then, black-out the vocabulary words when you're done. Read the poem to a partner or the class. Can they guess the missing words?</p>
<p>Talk About It!</p> <p>Write a conversation using the vocabulary words. Can you act it out with a partner?</p>	<p>Grammar!</p> <p>Write the part of speech for each word.</p> <p>noun, verb, adjective, adverb, article, preposition</p>	<p>Word Pictures!</p> <p>Create a picture <i>using the word</i>.</p> 	<p>Categories!</p> <p>Organize the words into categories. The categories can be anything you choose.</p> <p>Examples: parts of speech, size, plants, actions</p>

Vocabulary Quilt

How to use this resource?

1. Print a copy for each student. During individual work-time, students choose any box from the quilt. They color-in or cross-out the box when completed. For further practice, students must choose a new box, not repeating any boxes.
2. Warm-up work or Exit-work: These are excellent activities to use at the beginning of a lesson or end of a lesson.
3. Teacher resource: sometimes we teachers just need a bank of go-to activities for vocabulary review. Here you go!
4. Student choice: if you want all students to do the same activity, have a different student choose an activity each time.
5. M-F routine: Do one activity each day of the week, moving through the board from the beginning. This will give you three full weeks of vocabulary activities. Example: Monday is "Define it!", Tuesday is "Pyramid Spelling!", Wednesday is "Draw it!".

I like to use this as a way to give students choice. They are more engaged and motivated to work if they choose the activity themselves. They usually choose items they feel interested in or confident in completing.

THANKS FOR SUPPORTING A FELLOW TEACHER! I'M KIM & I LOVE TEACHING ALL THINGS ESL / ELL RELATED. MY GOAL IS TO HELP SECOND LANGUAGE LEARNERS FEEL COMFORTABLE, SAFE, AND CONFIDENT. IF THEY LEAVE THE CLASSROOM FEELING LIKE SOMEONE BELIEVES IN THEM, THEN I'VE DONE ALL THAT MATTERS.

PLEASE FEEL FREE TO USE THIS RESOURCE FOR ALL OF YOUR CLASSES & EDUCATION NEEDS. HOWEVER, PLEASE DO NOT SHARE WITH OTHER TEACHERS OR POST IN SHARED-FOLDERS. IT'S GREATLY APPRECIATED!

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RESOURCES & TAG @THEESL GIRL FOR A REPOST!

the **ESL** girl