

Speed Dating!

Name: _____ Period: _____ Date: _____



Write your date's name in the first box. Write the question or the number of the question you will ask your date. When your date is talking, listen and write the key-words or key-details you hear. After you listen, rate your date based on their speaking and their English vocabulary.

Date's Name:	Question:	Key-words or main-idea of your date's answer:	Rate your date!

Think about and look at all your date's answers.

Based on their speaking and vocabulary, who do you choose to go on a date with? _____

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Teacher Tips:

1. Have questions prepared ahead of time.
2. Using Vocabulary:
 - Students can have their vocabulary lists out.
 - Give students target words or challenge words to try to use.
3. Discussion:
 - Provide roles for each student to guide their speaking.
4. Give 2-3 minutes for discussion. Then allow a minute for writing and rating.
5. Presentations: ask for volunteer pairs to share their discussion.
6. Playing music: using music in the background may allow students more comfortable to speak (more noise in the background).
7. Timer: using a timer or sound to start and finish maintains control of the activity.
8. Give participation points or award for the winner of the dates!

Example:

Speed Dating Question #2	
<p>– Partner A: You are a student visiting a National Park. Ask the park ranger questions about the ecosystem of the park.</p> <p>– Partner B: You are a park ranger at Red Woods National Park. Answer the student's questions with as many details as you can.</p>	A graphic with the text 'SPEED DATING' in a stylized font at the top. Below it is a large stopwatch. Inside the stopwatch's face, there are two purple silhouettes of people sitting at a table, representing a date.
<p>Target-Words: ecosystem, biotic, abiotic, species, prey, predator</p>	