

**What is a quotation?**

- When you borrow language from a source and use the exact words, you must enclose them in quotation marks.
- If you do not use quotation marks after a borrowed phrase or sentence, it is considered plagiarism.

**There are TWO OPTIONS for using direct quotations in a text:****Option 1: Entire citation at the end of the sentence**

When you do not introduce the author's name in the sentence, it must be at the end of the sentence in parenthesis. The order is: (author's last name, date, p. #). The period comes after the parenthesis.

Example:

Many argue that technology is a great tool for education. However, "Students who were allowed to have phones and computers in the classroom scored lower on exams" (Lardieri, 2018, p. 1).

**Option 2: Integrating the author into the sentence/text**

Many times, the author's name is integrated into the sentence because you are discussing the author's research or point of view. The date must come directly after the author's name in parenthesis. The page number is after the quotation in parenthesis. The period is after the parenthesis.

Example:

According to Lardieri (2018), technology is not necessarily the best education tool because "students who were allowed to have phones and computers in the classroom scored lower on exams" (p. 2).

Ways to introduce author's in your text:

- According to Name (date), ...
- Name (date) states, ...
- Verbs to use after the author's name: states, believes, argues, writes

## Direct Quotations in Writing

Name: \_\_\_\_\_

Have you heard the "Lava" song?

What do you think it's about?



**First**, listen to the song and think about this question: what are the lyrics about?

**Second**, read the lyrics and answer the questions with a partner:

1. What is one theme in this song? \_\_\_\_\_
2. Looking at the lyrics, what are two phrases or lines that support your theme?  
Write them below:
  - a. -
  - b. -

### Quoting phrases (incomplete sentences) in a sentence:

1. Read the sentence.

2. Underline the direct quote from the song.

The volcano shows his loneliness when he was "watching all the couples play, and wishing that he had someone too" (Murphy, 2015, p. 1).

3. Is the direct quote a complete sentence by itself?

4. When quoting a phrase, it must be integrated into a complete sentence. The grammar of the sentence must flow into the quote.

## Direct Quotations in Writing

Name: \_\_\_\_\_

Look at the following examples of quoted phrases in sentences:

The theme of gratitude is shown in “oh they were so happy” and “we thank the earth, sea, and the sky” (Murphy, 2015, p. 1).

The volcano never lost hope or patience even though “years of singing all alone turned his lava into stone” (Murphy, 2015, p. 1).

According to Murphy (2015), having hope is important because “little did he know, that living in the sea below, another volcano was listening to his song” (p. 1).

### Your turn!

**Directions:** Using your theme and phrases from the song lyrics, integrate the phrases into complete sentences.

**Using option 1 for direct quotes:** write a sentence with a direct quote using the citation from option 1. The song's author is John Murphy and was written in 2015.

**Using option 2 for direct quotes:** write a sentence with a direct quote using the citation method from option 2.

## Direct Quotations in Writing

Name: \_\_\_\_\_

## Your choice!



Choose a song you especially like or enjoy. Listen to the lyrics & research the writer and date of the song. Then, fill in the information below:

**Title of the song:** \_\_\_\_\_

**Writer** (who wrote the song?): \_\_\_\_\_

**Year** it was written: \_\_\_\_\_

**A theme** in the song: \_\_\_\_\_

**Directions:** Using the theme and phrases from the song lyrics, integrate the phrases into complete sentences. Don't forget to cite the quote!

**Using option 1 for direct quotes:** write a sentence with a direct quote using the citation from option 1.

**Using option 2 for direct quotes:** write a sentence with a direct quote using the citation method from option 2.

**Partner-Share:** share your song, theme, and one sentence from above with a partner.

# the ESL girl

ENGLISH AS A SECOND LANGUAGE



Hello!  
Hi!  
Hey!  
Welcome!  
What's up?  
How's it going?

THANKS FOR SUPPORTING A FELLOW TEACHER! I'M KIM & I LOVE TEACHING ALL THINGS ESL / ELL RELATED. MY GOAL IS TO HELP SECOND LANGUAGE LEARNERS FEEL COMFORTABLE, SAFE, AND CONFIDENT. IF THEY LEAVE THE CLASSROOM FEELING LIKE SOMEONE BELIEVES IN THEM, THEN I'VE DONE ALL THAT MATTERS.

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