

# Using a Model Text: Cause/Effect Essay

Why do we use model texts?



- THEY ARE EXAMPLES OF GOOD WRITING
- THEY HELP US SEE EXAMPLES OF ORGANIZATION, TYPES OF SENTENCES, TRANSITIONS AND SO ON.
- IT'S A VISUAL WAY OF LEARNING ESSAY WRITING

UNDERLINE THE "HOOK". WHAT DO THE FIRST 3 SENTENCES TELL THE READER?

HIGHLIGHT THE THESIS.

WILL THE ESSAY FOCUS ON CAUSES OR EFFECTS?

There are over a thousand high schools in California. Certainly, all California high schools are not the same. For instance, some are more difficult than others. In some schools, one doesn't even need to speak English. So how can we compare students to each other when there are so many contrasting factors? One solution is an exit exam which provides many useful effects.

First, exit exams help insure that a high school diploma has a consistent value. On top of passing classes, students will have to pass an exit exam. The exam covers necessary skills like critical thinking and basic math skills that individuals need for the future. Furthermore, exit exams allow students to be compared more precisely. Employees and universities to look at the true skills of a student, not just grades in their classes. These effects will help students be evaluated fairly.

WHAT TRANSITION WORDS ARE USED IN THE BODY PARAGRAPHS?

Not only do exit exams create fair evaluations, they can improve education. Testing can motivate a student to take their studies seriously. Knowing that an exam is at the end of high school, students will study which will improve education. Also, these exams can also provide feedback for teachers. Schools can evaluate areas of weakness within their student body and seek to improve those specific skills.

Next, schools as a whole can improve as well. Exit exams will encourage schools to provide intentional education that focuses on the student. Every school is different and has a different body of students. The exam will help equalize schools, but also allow schools to focus on the needs within their specific student-body. For example, schools with a diverse language background can hone in on the specific needs and then focus on those skills.

High school exit exams can help students become more competent. With these exams, we can improve student studies, education, and schools overall. Although the exit exams would make it more difficult for some students to graduate, it will equalize graduation requirements. Education should be focused on all students. The effects of educational requirements have to consider each student.

UNDERLINE THE SENTENCE THAT SUMMARIZES THE ESSAY'S KEY POINTS.

WHAT IS THE CONCLUDING THOUGHT?

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## Looking at independent paragraphs:

### Body Paragraph #1:

HIGH-LIGHT THE TOPIC SENTENCE.

IN YOUR OWN WORDS, WHAT IS THE TOPIC OF THIS PARAGRAPH?

First, exit exams help insure that a high school diploma has a consistent value. On top of passing classes, students will have to pass an exit exam. The exam covers necessary skills like critical thinking and basic math skills that individuals need for the future. Furthermore, exit exams allow students to be compared more precisely. Employees and universities to look at the true skills of a student, not just grades in their classes. These effects will help students be evaluated fairly.

HIGH-LIGHT THE CONCLUDING SENTENCE.

\*CONCLUDING SENTENCES HELP SUMMARIZE YOUR PARAGRAPH AND MAKE YOUR TOPIC CLEAR.

### Conclusion:

IN A CONCLUSION YOU SHOULD:

1. RESTATE YOUR THESIS.
2. SUMMARIZE YOUR MAIN POINTS.
3. FINISH WITH A "CONCLUDING THOUGHT"

"NUMBER" EACH PART OF THE CONCLUSION.

High school exit exams can help students become more competent. With these exams, we can improve student studies, education, and schools overall. Although the exit exams would make it more difficult for some students to graduate, it will equalize graduation requirements. Education should be focused on all students. The effects of educational requirements have to consider each student.

WHAT DO YOU THINK?

DO YOU AGREE WITH THE AUTHOR'S MAIN POINTS? WHY OR WHY NOT?

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the **ESL** girl

ENGLISH AS A SECOND LANGUAGE



Hello!  
Hi!  
Hey!  
Welcome!  
What's up?  
How's it going?

THANKS FOR SUPPORTING A FELLOW TEACHER! I'M KIM & I LOVE TEACHING ALL THINGS ESL / ELL RELATED. MY GOAL IS TO HELP SECOND LANGUAGE LEARNERS FEEL **COMFORTABLE, SAFE, AND CONFIDENT**. IF THEY LEAVE THE CLASSROOM FEELING LIKE SOMEONE BELIEVES IN THEM, THEN I'VE DONE ALL THAT MATTERS.

PLEASE FEEL FREE TO USE THIS RESOURCE FOR ALL OF YOUR CLASSES & EDUCATION NEEDS. HOWEVER, PLEASE DO NOT SHARE WITH OTHER TEACHERS OR POST IN SHARED-FOLDERS. IT'S GREATLY APPRECIATED!

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