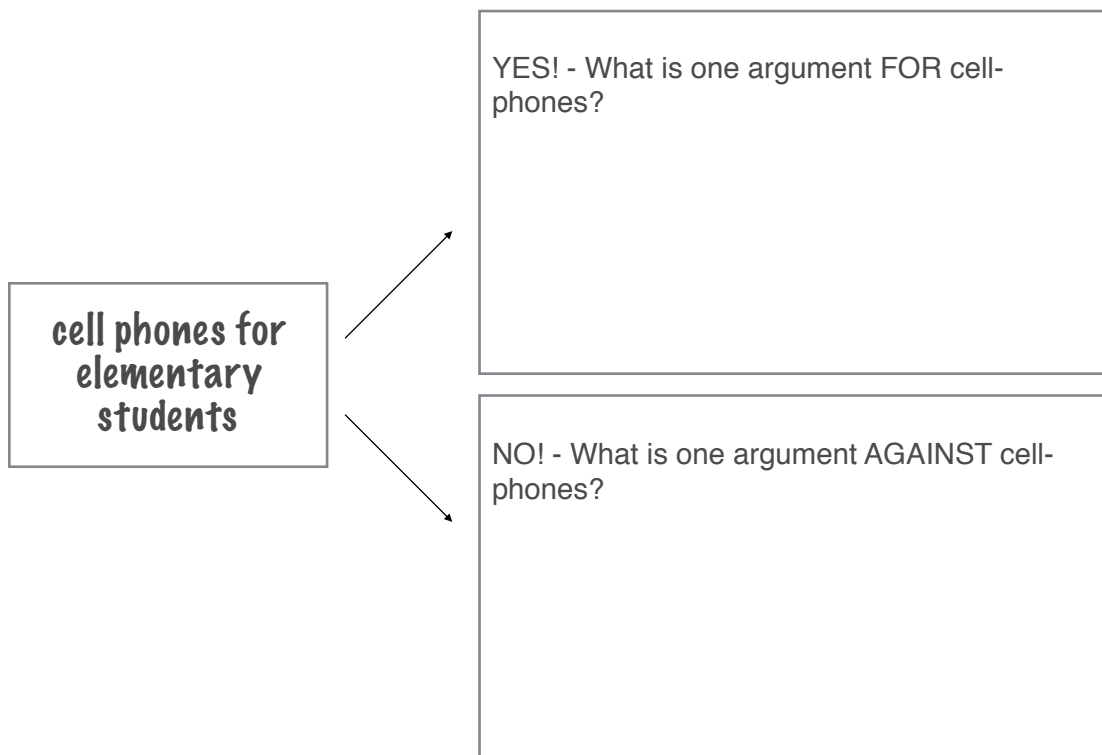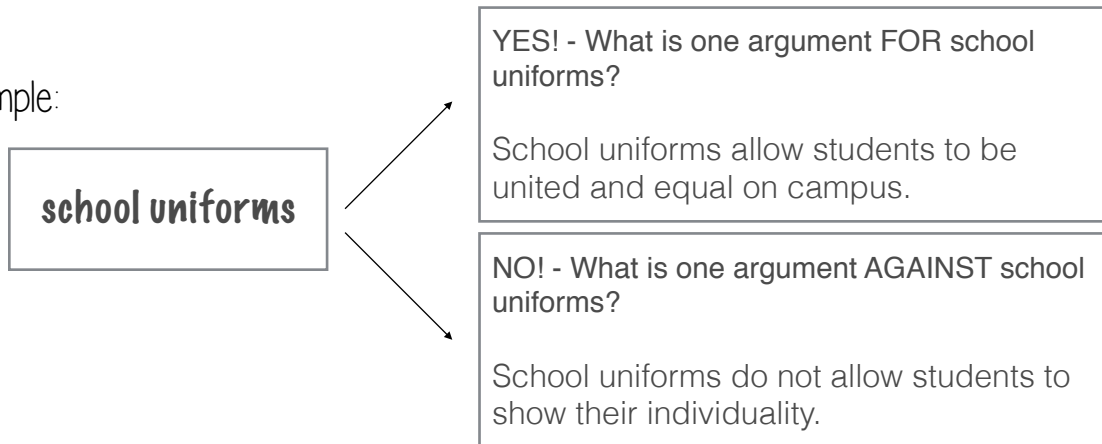# ARGUMENTATIVE WRITING

writing a claim

Claim: A statement that can be argued. Evidence can be used to prove (or disprove) the argument. The <u>claim</u> in an argumentative essay is the <u>thesis</u> of the essay.

Discussion and Practice:
What do you think? Look at the topic and think of a "pro" claim and a "con" argument.

Example:

school uniforms

YES! - What is one argument FOR school uniforms?

School uniforms allow students to be united and equal on campus.

NO! - What is one argument AGAINST school uniforms?

School uniforms do not allow students to show their individuality.

cell phones for elementary students

YES! - What is one argument FOR cell-phones?

NO! - What is one argument AGAINST cell-phones?

A claim is your thesis. It is a strong statement that shows your belief and it is what you will argue in your essay.

Examples about school uniforms:

<u>Pro:</u> School uniforms improve the overall academic life at schools.
<u>Con:</u> School uniforms limit the growth and independence of students in schools.
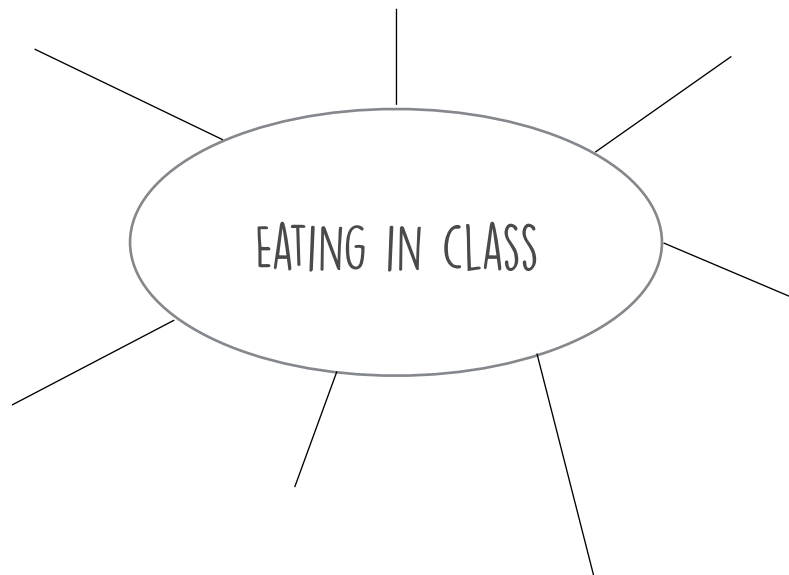
Examples about cell phones for elementary students:

<u>Pro:</u> Cell phones are an important tool that elementary students should own.
<u>Con:</u> Cell phones are a distraction that do not benefit elementary students.

Brain-storming and writing practice:

What do you think? Write your opinions about the topic. Write down any ideas you have.

EATING IN CLASS

Write a claim: Usually, we do not use "I think" or "In my opinion" in argumentative writing. Write your claim as a strong statement.

Some ways to start your claim could be:

- Eating in class...
- It's important ...
- It's not important...
- It's necessary ...
- Students should ...
- Students should not ...

Write your claim for "eating in class" below:

_____

_____

_____

Write more claims. Write a claim for each topic below:

Topic: Violent video games

_____

_____

_____

Topic: Physical Education as a school requirement

_____

_____

_____

Hello!
Hi!
Hey!
Welcome!
What's up?
How's it going?

THANKS FOR SUPPORTING A FELLOW TEACHER! I'M KIM & I LOVE TEACHING ALL THINGS ESL / ELL RELATED. MY GOAL IS TO HELP SECOND LANGUAGE LEARNERS FEEL COMFORTABLE, SAFE, AND CONFIDENT. IF THEY LEAVE THE CLASSROOM FEELING LIKE SOMEONE BELIEVES IN THEM, THEN I'VE DONE ALL THAT MATTERS.

PLEASE FEEL FREE TO USE THIS RESOURCE FOR ALL OF YOUR CLASSES & EDUCATION NEEDS. HOWEVER, PLEASE DO NOT SHARE WITH OTHER TEACHERS OR POST IN SHARED-FOLDERS. IT'S GREATLY APPRECIATED!

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